



**OUR LADY OF  
GOOD COUNSEL**  
— SCHOOL —

# School Improvement Plan 2026

**CEWA Vision:** Catholic Education Western Australia is a Christ-centred and child-focused community of engaged learning environments inspiring all to actively live the Gospel.



## School Mission

“Thy Kingdom Come”

Through the love, compassion, and understanding we show to one another in our school community, we reflect Christ’s love and help bring to life God’s Kingdom of love here on earth.

## School Vision

Our Lady of Good Counsel is a contemporary, collaborative and supportive Catholic learning community. Rooted in the teachings of Jesus Christ, we celebrate diversity in a respectful, faith-filled environment where each child and family is known, valued and loved.

We nurture the whole person by engaging active learners through experiential and personalised learning, centred on student wellbeing and inspired by Gospel values.

## School Values

**Love** and acceptance of self and others.

**Respect** for the dignity, self-worth and uniqueness of each member of the school community.

**Excellence** through expectations that challenge each individual to achieve their best.

**Justice** in a caring school environment that uses our gifts in the service of others.

## Vision for Learning



**Walk in Faith**  
**Learn *with* Love**

Truly I tell you, if you have faith  
nothing will be impossible.  
–Matthew 17:20

## Pillars of Learning

Collaborative  
Supportive  
Contemporary

## CATHOLIC IDENTITY

### Formation for Mission

To provide effective faith formation

By 2030, Catholic Education Western Australia will implement formation practices and programs to empower all staff to further the vision and mission of Catholic education.

Goals	Success Indicators	QCE Links
Build strong connections and opportunities for evangelisation between the Innaloo/Karrinyup Parish and OLG school families.	<p>Increased attendance and participation at weekend masses.</p> <p>Commencement of youth group with regular OLG student attendance.</p> <p>Continuation of Family Mass initiative with family and school participation.</p>	<p><b>1.1b</b></p> <p><b>1.1d</b></p> <p><b>1.2b</b></p>

#### Achieved by:

1. **Engendering stronger connections between system, school and parish in support of the evangelising mission of the Church.**
2. *Forming staff in the Catholic worldview.*
3. *Developing Catholic leaders who model, profess and actively promote the Catholic worldview.*
4. **Committing to, and analysing, the staff faith survey research to improve understandings of community engagement with our Catholic Identity.**
5. *Strengthening partnerships for CEWA staff with tertiary and other providers.*
6. **Implementing effective strategies to assist in supporting and strengthening CEWA's Catholic Identity.**

## ACTION PLAN

2026 Focus Goals	Actions	Timeframe	Progress	Responsibility
Build strong connections and opportunities for evangelisation between the Innaloo/Karrinyup Parish and OLG school families.	Continue Family Mass initiative between school and parish, with an initial commitment to facilitate these once per term.	Ongoing		Sharni
	Investigate and support parish youth group initiatives through in-school promotion with students and families.	Term 2		Sharni
	Discuss and implement opportunities for Parish Priest, School and Family engagement.	Term 2		Lisa, Sharni and Maddie

<b>EDUCATION</b>		
<b>Excellence for Success</b>	To ensure all that we do is of the highest quality	
<i>By 2030, Catholic Education Western Australia's students and staff will thrive in their faith development, learning growth and wellbeing.</i>		
<b>Goals</b>	<b>Success Indicators</b>	<b>QCE Links</b>
Embedding of the newly developed OLGCC Vision for Learning, including the exploration of how the teacher practices will be realised through agreed pedagogies.	<p>Staff have a common, shared pedagogical approach and vision for OLGCC.</p> <p>Students and families would experience and be able to articulate elements of a shared vision across the school community.</p> <p>Professional Learning and pedagogical goals are aligned to Vision for Learning.</p>	<p><b>2.1</b></p> <p><b>2.3b</b></p> <p><b>2.3c</b></p> <p><b>2.3d</b></p> <p><b>2.3e</b></p>
Explore teacher practices and pedagogy for whole school numeracy learning and utilise the Vision for Learning as a framework for developing whole school practices in this learning area.	<p>Staff have a common framework and scope for numeracy teaching across the school, aligned to Vision for Learning.</p> <p>Numeracy pedagogy is student-centered, authentic, contemporary, hands-on and data driven.</p>	<p><b>2.1</b></p> <p><b>2.3b</b></p> <p><b>2.3c</b></p> <p><b>2.3d</b></p> <p><b>2.3e</b></p>
Investigate and implement authentic methods of embedding First Nations people's perspectives across the curriculum, in meaningful ways.	<p>Regular and ongoing engagement with CEWA's First Nations Team to upskill our staff in understanding the history and impact of First Nations peoples experience in our country's history.</p> <p>Begin to implement meaningful, culturally appropriate activities and lessons across the curriculum, to deepen student's knowledge and understanding of First Nations peoples.</p>	<p><b>2.1</b></p> <p><b>2.2</b></p> <p><b>2.3a</b></p> <p><b>2.3b</b></p> <p><b>2.3c</b></p> <p><b>2.3d</b></p> <p><b>3.1a</b></p> <p><b>3.1d</b></p>
<p><b>Achieved by:</b></p> <ol style="list-style-type: none"> <li><b>Establishing a future-focused culture through boldness of innovation and technology.</b></li> <li><b>Reimagining education and childcare settings by implementing and delivering diverse and flexible models of learning.</b></li> <li><b>Developing system wide analytics platforms that inform decision making related to learning growth and achievement.</b></li> <li><b>Engaging in research relating to world-class education systems and educational trends</b> (e.g. OECD, PISA, Government Policy and reports).</li> <li><b>Assuring system recognition by enabling student participation in educational competitions and staff presentations at conferences.</b></li> </ol>		

<b>ACTION PLAN</b>				
<b>2026 Focus Goals</b>	<b>Actions</b>	<b>Timeframe</b>	<b>Progress</b>	<b>Responsibility</b>
Embedding of the newly developed OLGCC Vision for Learning, including the exploration of how the teacher practices will be realised through agreed pedagogies.	Develop the Pillars of Learning commitments document with discernible and actionable points for staff to utilise in teaching & learning.	End of Term 1		Lisa
	Develop planning documents that link directly to the school's Vision for Learning that are utilised in Collaborative Planning sessions.	Term 2		Maddie
	Present Vision for Learning to OLGCC CSAC, P&F Exec and families to officially launch the finalisation of the process.	Term 3		Lisa
	Continue to promote Vision for Learning practices to families through school newsletters.	Ongoing		Lisa, Sharni and Maddie with staff
	Link Vision for Learning practices to AITSL standards.	Term 4		Maddie
Explore teacher practices and pedagogy for whole school numeracy	Develop a Numeracy Action Group to research and investigate possible numeracy approaches that would suit the OLGCC data and community context.	Term 1		Sharni and Maddie

<p>learning and utilise the Vision for Learning as a framework for developing whole school practices in this learning area.</p>	<p>Implement staff training in selected numeracy approaches through a range of Professional Learning Days and ongoing PLC schedules.</p> <p>Develop a Numeracy non-negotiables document for staff reference that clearly articulates the OLGC approach to Numeracy education.</p>	<p>Ongoing</p> <p>Term 4</p>		<p>Sharni and Maddie with CEWA Numeracy Consultant</p> <p>Sharni</p>
<p>Investigate and implement authentic methods of embedding First Nations people's perspectives across the curriculum, in meaningful ways.</p>	<p>Work with CEWA First Nations Consultant to assess current staff knowledge and understandings of First Nations History and Culture, aligned to AITSL standards and the CEWA First Nations Education Improvement Map.</p> <p>Develop a professional learning schedule that targets identified needs of OLGC staff in the area of First Nations culture and history, which is delivered in collaboration with the CEWA First Nations Consultant.</p> <p>Implement culturally appropriate student learning and activities across the curriculum and school context.</p>	<p>Term 1</p> <p>Ongoing</p> <p>ongoing</p>		<p>Lisa</p> <p>Lisa</p> <p>Lisa, Sharni and Maddie</p>

## COMMUNITY

### Witness for Impact

To elevate our Catholic story

*By 2030, Catholic Education Western Australia will achieve impactful partnerships with our communities, to enable all to recognise the value and contribution of Catholic education.*

Goals	Success Indicators	QCE Links
Facilitate targeted opportunities for parents to become active partners in their child's education.	<p>Regular, targeted parent workshops that upskill families on strategies that support their child's learning.</p> <p>Greater increase in parent knowledge and awareness of educational, social and emotional strategies to support their children's development.</p>	<p><b>3.2</b></p> <p><b>3.3b</b></p>

#### Achieved by:

1. *Celebrating the achievements and contributions of students, diverse communities, care services and the CEWA system for the common good.*
2. *Creating opportunities to advance CEWA's political and public presence.*
3. *Consolidating in communion and mission with CEWA's partners in Catholic education.*
4. **Strengthening and enhancing our partnership with students, parents and caregivers.**
5. *Encouraging our alumni to contribute to, and advocate for, Catholic education.*
6. **Encouraging Catholic education staff and parents to promote the successes of our system**

## ACTION PLAN

2026 Focus Goals	Actions	Timeframe	Progress	Responsibility
Facilitate opportunities for parents to become active partners in their child's holistic educational needs.	Schedule and implement a series of parent workshops that enable staff to deliver learning to families that complements their in-class teaching strategies.	Ongoing		Lisa, Sharni and Maddie
	Utilise parent contact opportunities (assemblies, Mother's Day, Father's Day, open night, prayer assemblies) to target small, but meaningful parent education goals.	Ongoing		Lisa, Sharni and Maddie
	Utilise the school newsletter and social media platforms to embed student and family learning messages.	ongoing		Lisa, Sharni and Maddie
	In partnership with School Social Worker and CEWA Psychologist, offer parent engagement opportunities that promote UR Strong, Kimochis, Keeping Safe and similar themed concepts.	ongoing		Lisa, Sharni and Maddie

## STEWARDSHIP

### Growth for Access

To provide more students with a Catholic education

By 2030, Catholic Education Western Australia will enrol an additional 10,000 students and prepare for future expansion, with parents recognising CEWA as the education provider of choice.

Goals	Success Indicators	QCE Links
Develop and implement a school wide sustainability framework, linked to the Laudato Si document.	<p>Realisation of a Sustainability Hub which is managed and maintained by students.</p> <p>School wide sustainability practices are known and embedded across the community.</p>	<p><b>4.1c</b></p> <p><b>4.2</b></p> <p><b>4.3b</b></p> <p><b>4.3c</b></p> <p><b>4.3d</b></p>

#### Achieved by:

1. Commissioning research to determine why Catholic parents have selected an alternative education provider and increasing advocacy for Catholic education in parishes.
2. Implementing affordability strategies for access to Catholic education and childcare.
3. Developing strategies to encourage enrolments from Aboriginal students, migrant / refugee students, students with disabilities and those from lower socio-economic areas.
4. Improving school and system retention strategies.
5. Supporting school clusters to reach their enrolment capacity by ensuring affordable access, extending streams and enrolment opportunities.
6. Establishing more CEWA childcare services across Catholic schools.
7. Acquiring a land bank for Catholic education and building new schools in areas of population growth.

## ACTION PLAN

2026 Focus Goals	Actions	Timeframe	Progress	Responsibility
Develop and implement a school wide sustainability framework, linked to the Laudato Si document.	Design and implement a 'sustainability hub' that enables the responsible and ethical disposal and reuse of school waste.	Term 3		Michael Davis, Sharni and Sammy Preston
	Work with Environmental Ministry and key stakeholders to develop a school wide sustainability approach that links to the Church's mission and Laudato Si document	Ongoing		Lisa, Year 6 Teacher, EA and STEM Teacher
	Visit lighthouse schools that are implementing high quality sustainable practices with key staff.	Term 2		Leadership Team